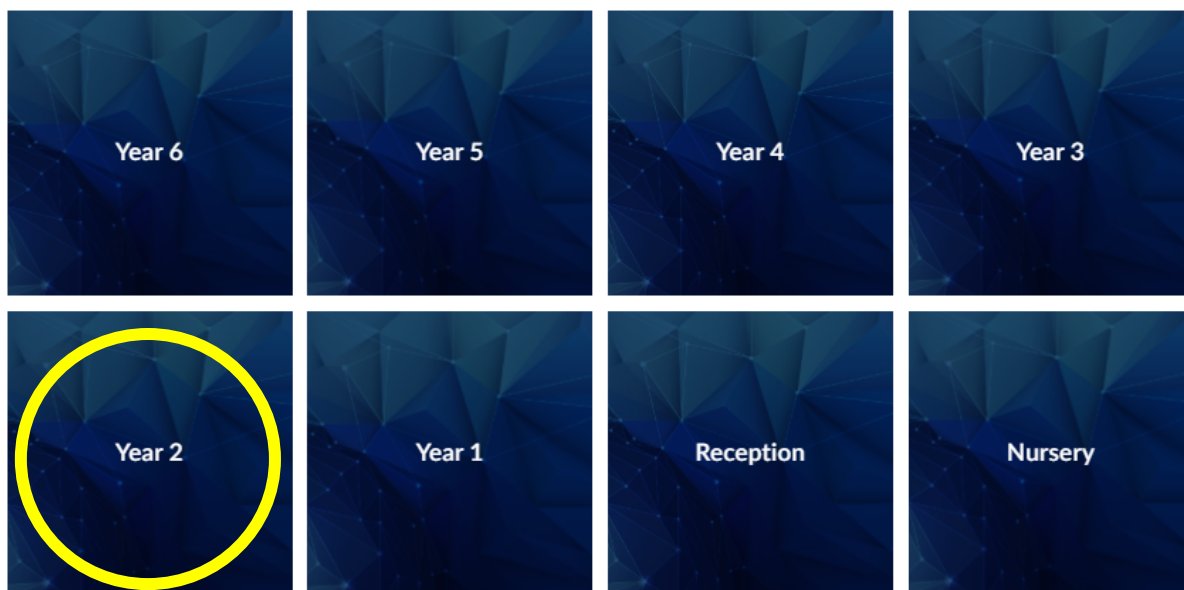


## Blowers Green Primary: School at Home **Year 2**

Friday 3<sup>rd</sup> April 2020



**E-mail:** [yeartwo@blowers.dudley.sch.uk](mailto:yeartwo@blowers.dudley.sch.uk)

Good morning Class 2!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

You can e-mail any questions you might have to the e-mail address above .



Some supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!

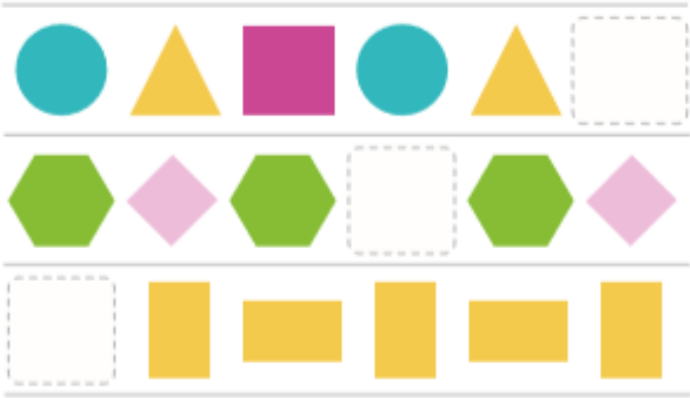


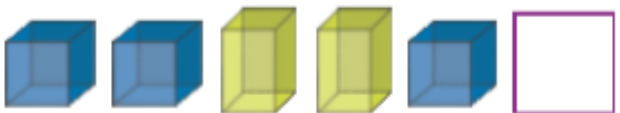

Good luck and well done for continuing your learning and working so hard!

We are very much enjoying reading your emails.

Mrs Potter & Miss Pylypiak-Clancy

P.S

Remember to work on your challenges over the Easter holidays. You could also use any of the websites we have given you over the past two weeks to continue your learning at home.

Subject	Task
Maths	<p><b>Warm up your maths brains up today by:</b></p> <ul style="list-style-type: none"> <li>Practising your 2x, 3x, 5x and 10x tables on times table rock stars.</li> <li>Try the Easter maths challenges (attached at the bottom).</li> </ul> <p><b>Patterns</b>  <a href="https://www.bbc.co.uk/bitesize/clips/zthsb9q">https://www.bbc.co.uk/bitesize/clips/zthsb9q</a></p> <p>In your yellow books draw and write the missing shapes.</p> <p>Put a ring around the part of the pattern that repeats.</p> <p>Draw the missing shape.</p>  <p>hexagon, square, hexagon, square,  -----, square</p>  <p>Now try these:</p> <div> <p>1</p>  <p>Describe this pattern.</p> </div> <div> <p>2</p>  <p>What is the 8th shape in this pattern?</p> </div> <div> <p>3</p>  <p>Can you make your own repeating pattern with one shape?</p> </div>


## Challenge:

4


**Make Patterns with 3D Shapes**

Tom and Ben are making patterns.

Tom's pattern:



Ben's pattern:



Tom: Our patterns are the same.


Ben: The patterns are different.

How are the patterns the same?

How are the patterns different?

5.

**What is the missing shape in this pattern?**




What would the next shape be?

What would the 9th shape be?

This is the 12th shape.

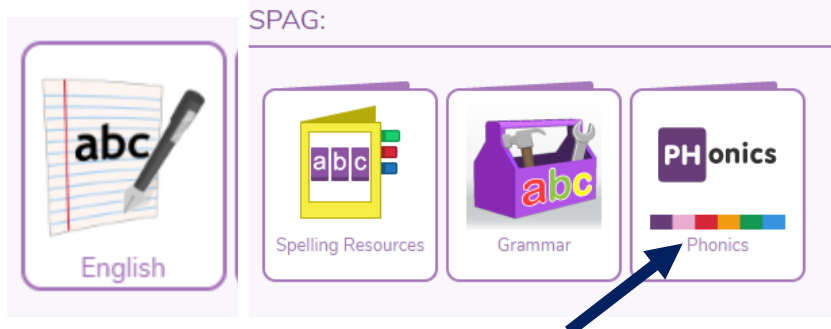
True or false?



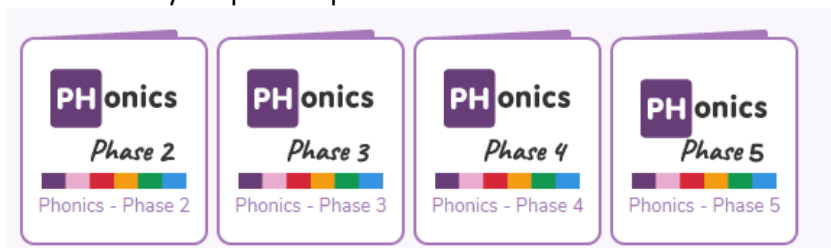
## Phonics

Log into purple mash from the school website.

Click on the 'English' tab. Then scroll down to 'SPAG' and click on 'Phonics'



Now click on your phonics phase.



Once you have clicked on your phase, click on the tab labelled 'cloze activities'.

Using your phonics skills, complete a phonics challenge (attached below), choose the challenge for your phase.

## Writing

**Write an exciting story.**

Today we are going to finish our story by writing the middle and end.



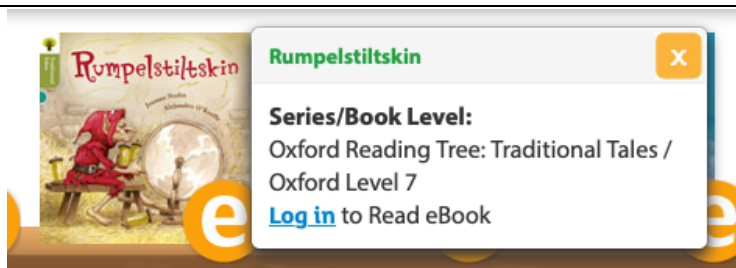
**First**, plan plot points 3,4 & 5 by thinking about what will happen next in your story. You could draw pictures for this.

**Then**, write the final part of your story using your plan to support you.

### Remember:

- Use your best kinetic letters handwriting.
- Re-read each sentence to check it makes sense.
- Ask a grown up to check for any spelling mistakes and see if you can correct them.

	<p>We would love to read these when they are finished so please send a picture to us on the email above if you can.</p> <p>Remember: If you find this a little tricky write a simple sentence using your phonics to tell me what is happening in the picture.</p>
<b>RE:</b>	<p><b>Easter</b></p> <p>Today you are going to retell the end of the Easter story, plot points 5 and 6 (attached below). This is the end of your retelling, so let's see how amazing you can make it by using all of your lenses to support your writing.</p> <p><u>Plot point 5</u></p> <ul style="list-style-type: none"> <li>● Tell me what the sky looks like using similes, e.g. <i>The sky was as dark as coal.</i></li> <li>● Tell what how Jesus's family and friends might have felt. Use the synonyms for sad (attached below).</li> <li>● Tell me what Jesus's family and friends might have thought.</li> </ul> <p><u>Plot point 6</u></p> <ul style="list-style-type: none"> <li>● Use a time adverbial to tell me when the last part of your story is happening, e.g. <i>Finally, at last, on the third day, a few days later...</i></li> <li>● Tell me what Jesus's friends and family would have said to each other when they found out he was alive.</li> <li>● Tell me how his friends would feel.</li> <li>● Think about using exclamation marks and question marks.</li> </ul> <p>If you find this a little tricky write a sentence or use your sounds to spell some key words to describe picture 5 and picture 6.</p>
<b>Music:</b>	<p><b>Duke Ellington</b></p> <p>One of our class musicians is Duke Ellington. Make a poster about Duke Ellington and take a picture of it to send to me if you can. I look forward to seeing them!</p> <p>Tell me:</p> <ul style="list-style-type: none"> <li>● What kind of music Duke Ellington is famous for? <i>Classical? Pop? Rock? Jazz?</i></li> <li>● Tell me about his life.</li> <li>● Tell me why he is important.</li> <li>● Listen to some of his music and tell me what instruments you can hear.</li> </ul> <p>You can start your research here  <a href="https://makingmusicfun.net/htm/f_mmf_music_library/hey-kids-meet-duke-ellington.php">https://makingmusicfun.net/htm/f_mmf_music_library/hey-kids-meet-duke-ellington.php</a></p>
<b>Extra fun:</b>	<p>If you want to read a new and exciting book choose one from this website:</p> <p><a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p> <p>You could read our favourite and write a review (template attached below).</p>



## Easter Maths Challenge:

Would you rather...?

4. You need to buy 5 sets of rabbit ear headbands.

£1



£4



Would you rather buy 5 sets of headbands individually or a pack of headbands? Explain your reasoning.

Would you rather...?

5. You need to buy 4 Easter buns.

10p



35p



Would you rather buy 4 buns individually or a box of buns? Explain your reasoning.

Would you rather...?

6. You need to buy 6 hot cross buns.

5p



40p



Would you rather buy 6 hot cross buns individually or a packet of hot cross buns? Explain your reasoning.

Would you rather...?

7. You need to buy 5 craft chicks.

2p



8p



Would you rather buy 5 craft chicks individually or a box of craft chicks? Explain your reasoning.

## Phonics Challenge:

### Phase 4

Can you use the blends and clusters on this page to make some words in the phoneme frames?

--	--	--	--

--	--	--	--

--	--	--	--

Can you read the clusters and blends on this page and think of a word that includes them?

Can you make a word search using these tricky words? Can you read the words to somebody else?

said there little  
like when were  
do have what  
come so out  
one some

Can you spell out any of the pictures? Do all the words have the same number of sounds? Is it an initial or final blend?



Look at the things around the room. Can you spot any words that begin or end with any of these consonant clusters? Try writing some of them down.

lf nch  
dr scr  
br shr  
sp thr

Play a game with your grown-up. Ask your grown-up to read a cluster or blend to you. Can you write the sounds down? You could use different colours.



## Phase 5

Look at the things around the room. Can you spot any words that contain any of these sounds? Can you hear the other sounds in the word too? Try writing some of them down.

**ir aw ou ea ie**

Can you put the sounds on this page into the phoneme frames to make words?


Can you spell out any of the pictures? Do all the words have the same number of sounds?

Can you underline any digraphs and join any split digraphs?



Play a game with your grown-up. Ask your grown-up to read a sound to you. Can you write the sound down? You could use different colours.

Can you read the digraphs on this page? How many other digraphs, trigraphs or split digraphs do you know that make the same sound?

**ai ph**  
**ea oe**  
**ey u-e**  
**ie**

Can you look in a book and find any of these words? Which words did you spot the most times?

**people**  
**their**  
**called**  
**looked**  
**asked**  
**could**



## Adding Suffixes

Practise the words on this list using look, say, cover, write and check.

Hint: when a word ends in 'y' and you want to add a suffix, you usually have to change the 'y' to an 'i'.



**Look**



**Say**



**Cover**



**Write**



**Check**

Word	1st try	2nd try	3rd try
beauty			
beautiful			
pity			
pitiless			
merry			
merriment			
happy			
happily			
silly			
silliness			

# Challenge

To make sure that you understand the rule, try adding suffixes to these words too: Be careful - one of them is trying to trick you!

Root Word	Add Suffix	New Word
penny	-less	
plenty	-ful	
pay	-ment	
heavy	-ness	
noisy	-ly	

Can you think of any other words to add to the list?

## RE Easter:

5.

Jesus died on the cross. His friends and family were very sad.



Jesus' body was put into a tomb. A large, heavy stone was put in front of the entrance.



6.

On the third day, Mary and some of Jesus' other friends went to the tomb. Jesus' body wasn't there and the stone had been rolled away. An angel told them that Jesus had risen from the dead.



Jesus visited his friends before going to heaven.



**Writing:**

Synonyms for sad

## Sad

Depressed

Gloomy

Miserable

Cheerless

Unhappy

Gloomy

Sorrowful

Upset

Downcast

Tearful

Somber

Book Review:

## My Book Review

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

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Draw your favourite scene from the book.

A large, empty rectangular box with a thin black border, intended for a drawing of a favourite scene from the book.